**Instructor: Mrs. Avery** 

Virtual Office Hours: M/W 1:35pm-2:20pm, T/TH 7:30am-8:15am

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Google Voice #: (951) 790-2680

### Class Description:

This course is geared to challenge students to expand beyond their current technique and experience level. Students will work individually and collaboratively to achieve desired movement goals. Students enrolled in this class can expect to learn the fundamentals of several genres of dance. Students will learn dance technique through warm-ups, center and across the floor combinations, and both teacher and student generated choreography. Students will be assessed based on their improvement and effort put forth in memorization of choreography and understanding of dance technique and terminology. Students will participate in written evaluations and reflections on their own dance progress and development. Team members are expected to attend class every day dressed to dance, with a positive attitude and a willingness to actively participate. Team members are also expected to attend all performances held outside of school.

### Course Objectives:

- Development of dance technique, flexibility, strength, stamina, and transfer of weight.
- Development of movement qualities required for learned genres of dance.
- Improvement of memory; ability to pick up movements/choreography faster and remember them longer.
- Improvement of musicality/timing in dance; learning about rhythm, tempo and phrasing to develop rhythmic skills in dance.
- Integration of critical thinking skills through reading and written assignments in journal format that will enhance learned concepts.

### Grades/Feedback:

Grades will be determined based on participation and completed classwork. Students will obtain and submit work through Google Classroom. Grades will be updated weekly on Aeries and will reflect work submitted in Google Classroom or completed during class sessions.

### Grading Scale

Total	1200 points
Final Dance Project	400 points
Choreography/Movement Evaluations	150 points
Performances	100 points
Journal Entries/Written Assignments	100 points
Daily Participation/Improvement	300 points
Attendance	150 points

### Course Requirements:

ATTENDANCE: Students will participate in daily live movement activities and therefore, must be present with video on to earn attendance points. Students will be deducted 5 points for every unexcused absence. Attendance is vital to a student's overall growth and development and will be taken at the beginning and end of each class session. DAILY PERFORMANCE/PARTICIPATION: Students will dance live each day with their team. Choreography and new technique will be taught and practiced together in both live and recorded video format during class hours. Students will receive 5 points each day for participation. Participation requires being dressed in dance clothes and creating a space to move in (Do you best!). Students will be evaluated according to their level of effort, focus, application of corrections given, and overall improvement. Failure to fully participate, lack of effort, and disruptions will result in a deduction of participation points. DANCE REFLECTIONS: Each week, students will complete short assignments to reflect on learned concepts throughout the week. Each journal assignment is worth 10 points. PERFORMANCES: A student's commitment to and participation in outside performances and activities is required as a member of the team. These outside performances could include events such as The Dance of Hope, The Chino Christmas Parade, Chino Valley Dance Festival, school rallies. etc. Failure to attend these performances will result in lost points.

<u>CHOREOGRAPHY EVALUATIONS</u>: Students will perform various dance phrases for evaluation. Students will be evaluated on their memorization of choreography along with correct body placement and technique. Evaluations will either be performed live via Google Meet or will be pre-recorded and uploaded in Flip Grid. (20 points)

**FINAL DANCE PROJECT**: Final dance project will either be a live performance or a virtual production/choreography project. Regardless of method performed, project will be mandatory in order to pass the class with a C or above.

#### **Tentative Dance Show Dates:**

Winter Dance Production: December 9 & 10, 2020 at 6:00 pm Dress rehearsal: December 8, 2020 at 2:30pm

Spring Dance Production: May 12, 13, 14, 2021 at 7:00 pm Dress Rehearsal: May 11, 2021 at 2:30pm

### Class Expectations:



# **GOOGLE MEET EXPECTATIONS**



## BE ON TIME



# BE IN A QUIET PLACE



# BE PREPARED

Computer is charged
Camera is on
Use headphones if you have them



### **PRESENTATION**

### **MUTE YOURSELF**



Po focused



PARTICIPATION

Wear dance appropriate clothing Be in camera view

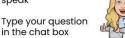
Hair pulled back



COMMUNICATION

BE RESPECTFUL

Raise your hand to speak



CHAT

RESPONSIBLY

Speak clearly
Look up when
speaking
Stay on topic
(No side conversation

Mute yourself

is talking

when your teacher

or another student



Be kind
Be considerate
Be encouraging

### **VIRTUAL CLASS MEETINGS:**

- During distance learning, all students will be required to come to class with:
  - VIDEO ON
  - Proper dance clothing and hair pulled back
  - Adequate space to move and practice (Try your best!)
  - A willingness to participate and improve
- Since this is a participation based class, it is necessary to be able to see you are moving and actively participating.

<u>DRESSING OUT</u>: Students are required to dress for class whether class is held virtually or in person. Dance clothes include black yoga pants/leggings or shorts, a tight fitted shirt or tank top, and dance shoes. Students must pull hair back and out of their face for the entire class period. All students must <u>come to class completely ready to dance.</u>

 Failure to follow these dress guidelines will result in a deduction of daily participation points. Students who do not dress for class will be unable to participate and as a result, will lose all 5 daily participation points.

**BE ON TIME**: Students are expected to join class a few minutes before the start of class time to avoid tardies. Repeated tardiness will result in a deduction of daily participation points.

<u>CELL PHONES</u>: All cell phones and other distractions must be put away during class time.

### SCREEN RECORDING, POSTING, OR SCREENSHOTTING CLASS SESSIONS:

Students are not permitted to record, post, take pictures or screenshot any element of live class instruction.

#### Medical Excuses:

- If a student needs to be excused from daily activity for one (1) to three (3) days, a written note from his/her parent or legal guardian is required.
  - This note must include the student's name, date of note, reason for excuse, parent signature and daytime phone number where the parent can be reached.
  - Along with a written medical excuse, students with a parent note for medical leave will be required to watch and take notes during class time in order to receive full points for participation.
- If a student needs to be excused from dance activities for more than three days for any medical reason, he/she must have a written doctor's note.
  - This note should include the length of excuse (exact dates), extent of limitations (Can upper torso still be active? Can lower extremities be used?), Doctor's name, signature, and phone number.

 When a student has a lengthy medical excuse, he/she must complete an alternative assignment to be turned in each week in order to make up for lost participation points. Assignments will be determined based on the reason for the medical leave. Students may work on assignments during class.

### Make-Up Policy:

Each student has the opportunity to make-up minus points accumulated during the 6-week grading period. Make-ups must be turned in by the FIFTH week of each grading period. After this time, make-up assignments will not be accepted. It is the student's responsibility to arrange for make-up work. Students may not turn in more than two make up assignments each grading period unless otherwise arranged with the instructor.

### **Make-Up Options:**

- Written report: One page; subject must be related to dance and must include a works cited page as well as in-text citations in order to receive full credit. Grammar and spelling is included in score of written report (10 points possible).
- Attend or virtually view any performing arts production at DLHS, local community theatre/dance production, college production, etc. The program from the show must be turned in with a signature from the director and a critique observation form evaluating the show in order to earn credit.